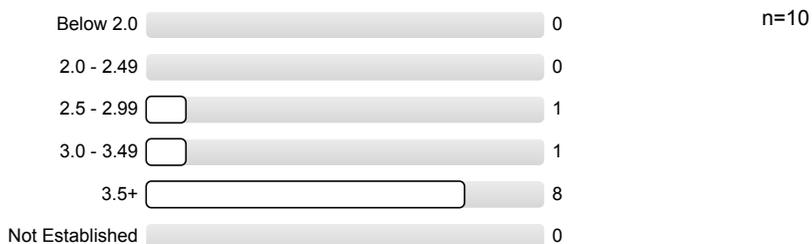**UCLA | EIP**

. PURPURA-PONTONIERE
Evaluation of Instruction Program Report
201: COM SCI 33 DIS 1C: COMPUTER ORGANIZATN
No. of responses = 10
Enrollment = 34
Response Rate = 29.41%
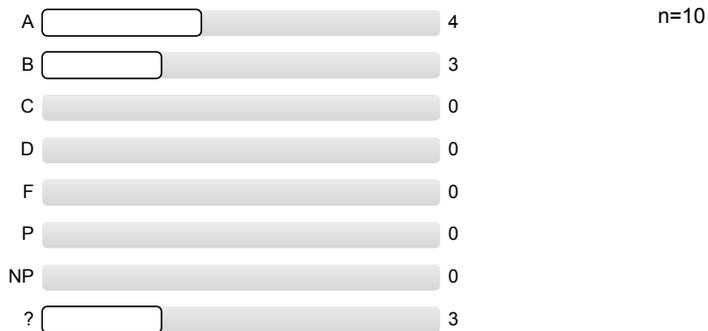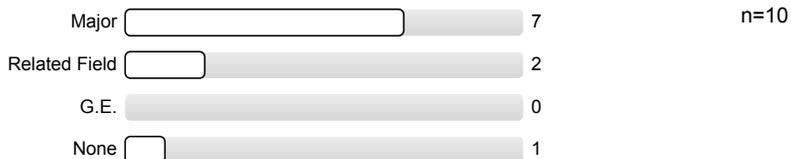
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1. Background Information:

1.1) Year in School:

		n=10
Freshman	1	
Sophomore	4	
Junior	2	
Senior	2	
Graduate	1	
Other	0	

1.2) UCLA GPA:

		n=10
Below 2.0	0	
2.0 - 2.49	0	
2.5 - 2.99	1	
3.0 - 3.49	1	
3.5+	8	
Not Established	0	

1.3) Expected Grade:

		n=10
A	4	
B	3	
C	0	
D	0	
F	0	
P	0	
NP	0	
?	3	

1.4) What requirements does this course fulfill?

|		n=10
Major	7	
Related Field	2	
G.E.	0	
None	1	

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.

Very Low or Never | 0 0 0 0 1 0 3 2 2 | Very High or Always
scale: 1 2 3 4 5 6 7 8 9
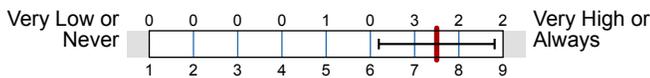
n=8
av.=7.5
md=7.5
dev.=1.31
ab.=2

2.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

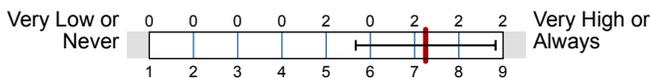Very Low or Never | 0 0 0 0 1 2 2 1 2 | Very High or Always
scale: 1 2 3 4 5 6 7 8 9
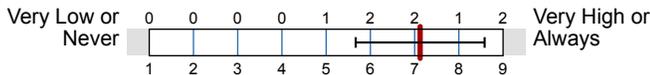
n=8
av.=7.13
md=7
dev.=1.46
ab.=2

2.3) Organization - Section presentations were well prepared and organized.

Very Low or Never | 0 0 0 0 1 1 3 1 2 | Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=8
av.=7.25
md=7
dev.=1.39
ab.=2

2.4) Scope - The teaching assistant expanded on course ideas.

Very Low or Never | 0 0 0 0 2 0 2 2 2 | Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=8
av.=7.25
md=7.5
dev.=1.58
ab.=2

2.5) Interaction - Students felt welcome in seeking help in or outside of the class.

Very Low or Never | 0 0 0 0 1 2 3 0 2 | Very High or Always
scale: 1 2 3 4 5 6 7 8 9
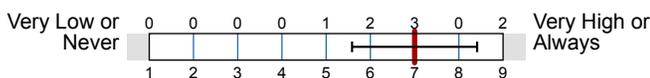
n=8
av.=7
md=7
dev.=1.41
ab.=2

2.6) Communication Skills - The teaching assistant had good communication skills.

Very Low or Never | 0 0 0 0 1 1 2 2 1 | Very High or Always
scale: 1 2 3 4 5 6 7 8 9
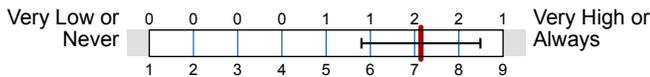
n=7
av.=7.14
md=7
dev.=1.35
ab.=3

2.7) Value - The overall value of the sections justified your time and effort.

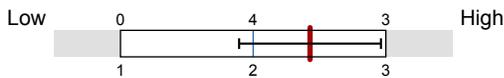Very Low or Never | 0 0 0 0 1 0 2 2 2 | Very High or Always
scale: 1 2 3 4 5 6 7 8 9

n=7
av.=7.57
md=8
dev.=1.4
ab.=3

2.8) Overall - What is your overall rating of the teaching assistant?

Very Low or Never | 0 0 0 0 1 1 4 0 2 | Very High or Always
scale: 1 2 3 4 5 6 7 8 9
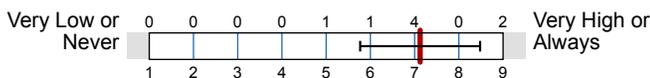
n=8
av.=7.13
md=7
dev.=1.36
ab.=2

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)

Low | 0 4 3 | High
scale: 1 2 3

n=7
av.=2.43
md=2
dev.=0.53
ab.=3

3.2) Workload/pace was

Too Slow   0   6   1   Too Much

n=7
av.=2.14
md=2
dev.=0.38
ab.=3

3.3) Integration of section with course was

Poor   0   4   4   Excellent

n=8
av.=2.5
md=2.5
dev.=0.53
ab.=2

3.4) Texts, required readings

Poor   0   5   1   Excellent

n=6
av.=2.17
md=2
dev.=0.41
ab.=4

3.5) Homework assignments

Poor   0   5   2   Excellent

n=7
av.=2.29
md=2
dev.=0.49
ab.=3

3.6) Graded materials, examinations

Poor   1   5   1   Excellent

n=7
av.=2
md=2
dev.=0.58
ab.=3

3.7) Lecture presentations

Poor   1   4   3   Excellent

n=8
av.=2.25
md=2
dev.=0.71
ab.=2

3.8) Class discussions

Poor   0   5   3   Excellent

n=8
av.=2.38
md=2
dev.=0.52
ab.=2

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Discussions were very useful and interative. Small things like kahoots made our discussions enjoyable and helped us review the material at the same time.

- N/A

- This TA helped clear up confusing lectures decently.

- Very good TA. One of 3 TAs. Best group of TAs I've ever had at UCLA. 10/10. Recorded discussion sections were very helpful in completing labs

- Very knowlegable

Profile

2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never — Very High or Always	n=8	av.=7.50
2.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never — Very High or Always	n=8	av.=7.13
2.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never — Very High or Always	n=8	av.=7.25
2.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never — Very High or Always	n=8	av.=7.25
2.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never — Very High or Always	n=8	av.=7.00
2.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never — Very High or Always	n=7	av.=7.14
2.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never — Very High or Always	n=7	av.=7.57
2.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never — Very High or Always	n=8	av.=7.13

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low — High	n=7	av.=2.43
3.2)	Workload/pace was	Too Slow — Too Much	n=7	av.=2.14
3.3)	Integration of section with course was	Poor — Excellent	n=8	av.=2.50
3.4)	Texts, required readings	Poor — Excellent	n=6	av.=2.17
3.5)	Homework assignments	Poor — Excellent	n=7	av.=2.29
3.6)	Graded materials, examinations	Poor — Excellent	n=7	av.=2.00
3.7)	Lecture presentations	Poor — Excellent	n=8	av.=2.25
3.8)	Class discussions	Poor — Excellent	n=8	av.=2.38